

# **Lloyds College Level 2 certificate in Health and Social care**

## **Course Delivery**

Pre-Course Information All learners should be given appropriate pre-course information regarding any qualifications. The information should explain the qualification, the fee, the form of the assessment and any entry requirements or resources needed to undertake the qualification.

Initial Assessment Lloyds College ensure that any learner registered on a qualification undertakes some form of initial assessment. The initial assessment should be used to inform a teacher/trainer of the level of the learner's current knowledge and/or skills and any additional specific support requirements the learner may need.

The initial assessment can be undertaken by a teacher/trainer in any form suitable for the qualification to be undertaken by the learner/s. It is the centre's responsibility to make available forms of initial assessment that are valid, applicable, and relevant qualifications.

Lloyds College will be expected to identify any additional learning needs a learner may have and have relevant policies and procedures to support this identification and support on offer prior to commencing the qualification.

## **Teaching resources**

All teaching materials and additional resources used to support the delivery of this qualification must be age-appropriate. Centres must ensure when developing or sourcing delivery materials that careful consideration is given to the safeguarding and wellbeing of their learners in line with the centres.

## **Progression**

Successful learners can progress to other qualifications in health and social care, such as:

- Level 2 Certificate in Preparation to Work in Adult Social Care (RQF)
- Level 2 Diploma in Care (RQF)
- Level 3 Diploma in Adult Care (RQF) 603/2553/7
- Level 3 Certificate in Preparing to Work in Adult Social Care (RQF) 601/4041/0
- Level 3 Lead Adult Care Worker apprenticeship

**Successful learners can apply for job roles such as:**

- Care support worker in adult social care residential or domiciliary services
- Healthcare assistants in the community
- Primary care and acute health environments
- supported living or day services
- Community-based support workers

## **Guided Learning Hours**

These hours are made up of all contact time, guidance, or supervision of a learner by a lecturer, supervisor, tutor, trainer, or other appropriate provider of education or training.

**GLH for this qualification is 318 hours**

## **Directed Study Requirements**

Learners are expected to study and complete aspects of their assessment portfolio in their own time. This additional time is expected to be approximately 32 hours over the cycle of the programme.

## **Recognition of Prior Learning (RPL)**

Learner evidence obtained prior to taking this qualification may be assessed as part of Recognition of Prior Learning (RPL), if it is relevant to the knowledge, skills and understanding which will be assessed as part of this qualification. Evidence can be drawn from any aspect of a learner's prior experience where the learner did not receive formal recognition. Evidence evaluated through an RPL process is assessed to the same standard of quality as evidence obtained through any other means. It is the role of the centre's assessors and quality assurers to ensure that the evidence is valid, authentic, current, reliable and sufficient. The assessor must ensure that records of assessment are maintained in the usual way and the process must be subject to the same quality assurance requirements as any other assessment method. Evidence evaluated through the RPL process must be in the same language as what the qualification will be assessed in.